**THE SHIP THAT SAW A GHOST**

*Frank Norris*

**Part 5 (12, 13, 14)**

***Pre-listening task 1***: Work out the meaning of the italicized words and phrases from the sentences.

1. Since toothed whales detect prey by echolocation, they have no problem hunting in the *murky* water.
2. The ship was *careening* to one side in the gusty wind.
3. However try you try to argue with that young lad, he always has a reply for you; he is *one too many for* me.
4. The volcano presents no danger as it is *extinct*.
5. He was in his room the whole day listening to the steady *drip* of the rain.
6. Third World countries are *crumbling* under debts created by oil imports.
7. Did you honestly think I wouldn’t notice the *gaping* hole where $10 million used to be?
8. Most people will *recoil* from a poisonous snake.
9. Not the kind that’s appropriate for work, but your *garish* style would be perfect on stage.
10. We need to *hearten* people and show them that we are on their side.
11. The geranium is a hardy flower and will withstand the severest of weather, except extreme frost.

***Pre-listening task 2***: Match the nautical terms with their Russian equivalents and explain their meaning.

|  |  |
| --- | --- |
| engine room | класть руль |
| port / porthole | дежурный |
| consort | хвостовик форштевня |
| shaft | сделать поворот на другой галс |
| lookout | наименьшая скорость хода, при которой корабль слушается руля |
| forefoot | на реях |
| aloft | гик |
| steerageway | машинное отделение |
| to put the wheel over | вал гребного винта |
| boom | выдвижной киль, шверт |
| to tack | корабль сопровождения |
| centerboard | бортовой иллюминатор |

 ***Post-listening task 2:*** Answer the following questions.

1. What was the landscape around the Glarus like when the extraordinary thing happened?
2. What reaction did the occurrence elicit from the sailors?
3. Why did the mate call the sailors on deck?
4. What did they hear?
5. What course of action did Hardenberg suggest?
6. What was moving towards them? What was so strange about the movement?
7. Did the ghost ship cross the bows of the Glarus?
8. What decision was taken after that?
9. How did they spend the afternoon?
10. Why did the Glarus have to tack?
11. What strange thing befell?

***Getting ready for listening. Task 3***: In what context were the following words and phrases used?

rage, vitals, current, slab, near at hand, plank, refluent wavelets, chained, masque, to pull oneself together, under sail, drift, to make allowance for, to make a wake